A Wilson

Writer’s Statement

The in class note card activity was very helpful to me. My readers gave me excellent feedback and brought more depth to my paper. Before the exercise I had nothing about how I felt about the novel or what I got in the class. Those two ideas are important to understand why my story was worth telling. The changes that I made after their comments were easy for me. I don’t think I have gotten such a good peer response in that short of time before.

The comments that I got back from you were also helpful. The only thing that I disagree with was your dislike of the word “dissect”. I love that word because that is what I feel like I am doing when I read. I learned how to take a novel and tear it into a few core elements in that class. Now when I read I feel like a little kid looking at ants with a magnifying glass. It’s an amazing feeling to see something so tiny and seeming insignificant in a piece of literature, and turn it into a main point. I didn’t change that word because the feeling you got from reading it is the feeling I get while I’m doing it.

I liked this assignment. I don’t think that students think about the process of writing and the effects of it often enough. I don’t think I have any questions that were left unanswered throughout the process of the assignment.